

# DATA ACQUISITION AND NYQUIST SAMPLING THEOREM

ME 4231  
Rajesh Rajamani  
Department of Mechanical Engineering  
University of Minnesota




## PC Based Control System

---

```
Loop  
{  
  Read voltages from sensors  
  
  Compute voltage to be sent to actuator  
  
  Send voltage to actuator  
}
```

UNIVERSITY OF MINNESOTA




## PC Based Control System

Example: Automotive Cruise Control

Loop

```
{  
    Read voltages from wheel speed sensors, determine speed of vehicle  
  
    Compute difference between desired speed and actual speed  
  
    .  
    .  
    .  
}
```

UNIVERSITY OF MINNESOTA



## PC Based Control System

Example: Automotive Cruise Control

Loop

```
{  
  
    .  
    .  
    .  
  
    Compute whether throttle angle should be increased or decreased and by how much  
    Compute voltage to be sent to throttle actuator  
  
    Send voltage to throttle actuator  
}
```

UNIVERSITY OF MINNESOTA



## DATA ACQUISITION CARD

### Common Tasks

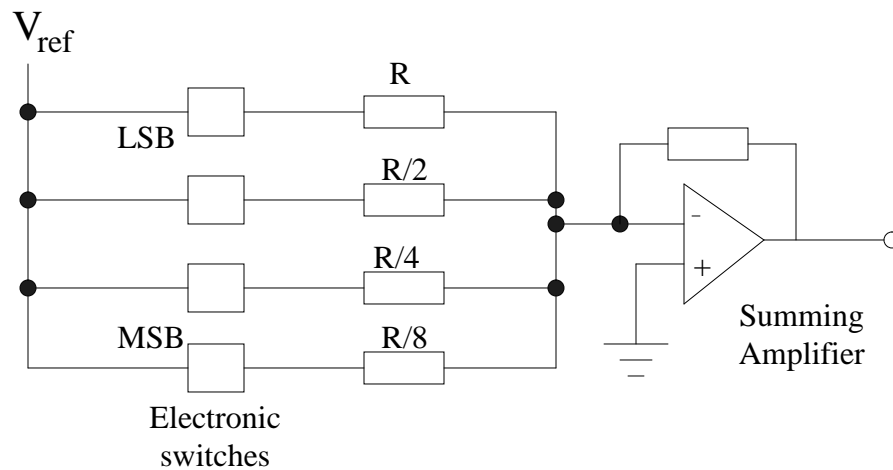
- Read voltages
  - a2d (analog to digital conversion)
  - digital inputs
  - The signal from a sensor can be analog or digital
- Send out voltages
  - d2a (digital to analog conversion)
  - digital outputs
  - The voltage to be sent to an actuator can be analog or digital

UNIVERSITY OF MINNESOTA



## DATA ACQUISITION

- Weighted-resistor D2A (digital 2 analog conversion)



UNIVERSITY OF MINNESOTA

## DATA ACQUISITION

- Analog-to-digital conversion

```
graph LR; A[Analog signal] --> B[Sample and hold]; B --> C[Analog to digital conversion]; C --> D[Digital signal]
```

UNIVERSITY OF MINNESOTA

## DIGITIZATION

- Two types of digitization
  - Digitization in time, called "sampling"
    - Depends on speed and complexity of real-time program
    - Depends on speed of data acquisition card
  - Digitization in value
    - Depends on resolution of data acquisition card (12 bit, 16 bit, etc)

UNIVERSITY OF MINNESOTA

# DIGITIZATION

- Digitization in time ("sampling")

Sampling time  $T$

UNIVERSITY OF MINNESOTA

# DIGITIZATION

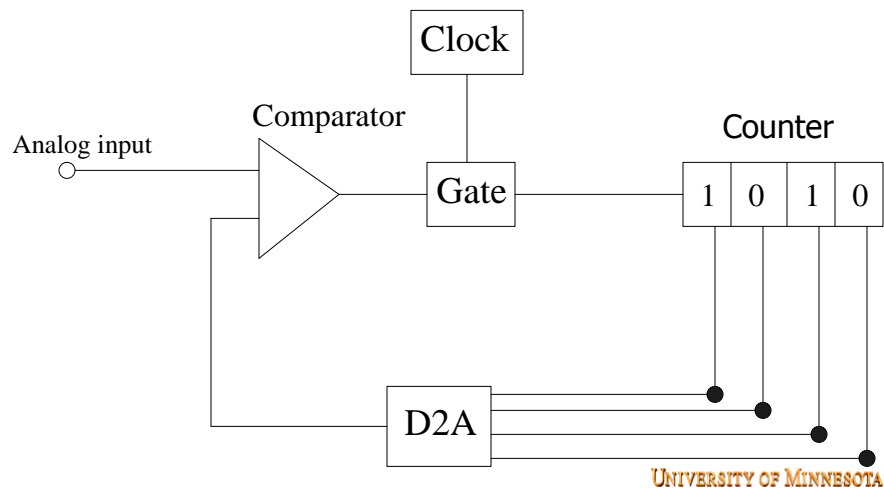
- Digitization in value

Depends on resolution of data acquisition system

UNIVERSITY OF MINNESOTA

## DATA ACQUISITION

- Successive Approximation A2D



## DATA ACQUISITION

- Data acquisition card from Sensoray in lab
  - Model 626 PCI Multi-function I/O board
  - 16 differential analog inputs (16-bit)
  - 4 analog outputs (14-bit)
  - 48 digital I/O channels
  - 6 24 bit up/down counters

UNIVERSITY OF MINNESOTA

## SAMPLING THEOREM

The **sampling theorem** states that for a limited bandwidth (band-limited) signal with maximum frequency  $f_{max}$ , the equally spaced sampling frequency  $f_s$  must be greater than twice of the maximum frequency  $f_{max}$ , i.e.,

$$f_s > 2 \cdot f_{max}$$

in order to have the signal be uniquely reconstructed without **aliasing**.

The frequency  $2 \cdot f_{max}$  is called the **Nyquist sampling rate**.

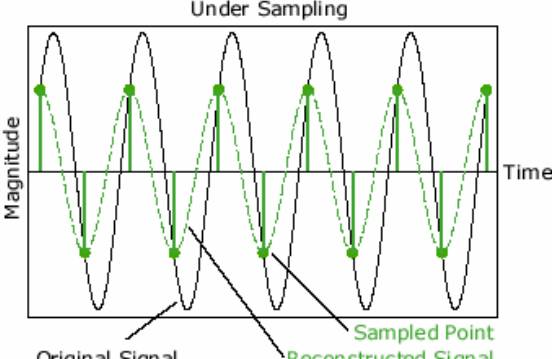
Sampling theorem articulated by Nyquist in 1928  
 Mathematically proved by Shannon in 1949.

Some books use the term "Nyquist Sampling Theorem", and others use "Shannon Sampling Theorem".

UNIVERSITY OF MINNESOTA

## Under Sampling

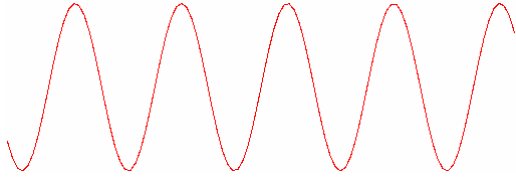
When the sampling rate is lower than or equal to the **Nyquist rate**, a condition defined as **under sampling**, it is impossible to rebuild the original signal according to the **sampling theorem**.



UNIVERSITY OF MINNESOTA

## ALIASING

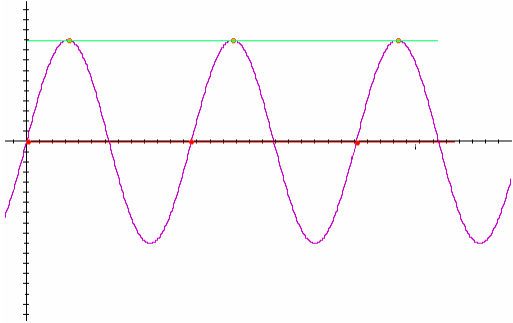
Suppose we are sampling a sine wave. How often do we need to sample it to figure out its frequency?



UNIVERSITY OF MINNESOTA

## ALIASING

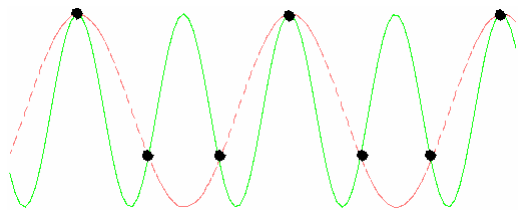
If we sample at 1 time per cycle, we can think it's a constant



UNIVERSITY OF MINNESOTA

## ALIASING

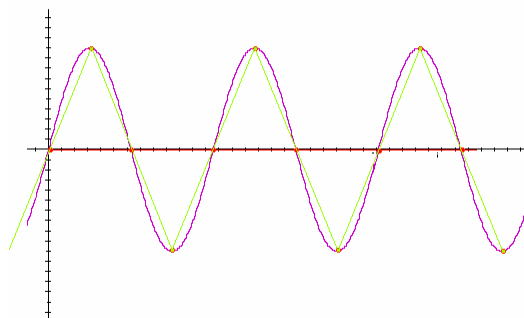
If we sample at 1.5 times per cycle, we can think it's a lower frequency sine wave



UNIVERSITY OF MINNESOTA

## ALIASING

If we sample at twice the maximum frequency, i.e. Nyquist Rate, we start to make some progress. In this case we see we get a sawtooth wave that begins to start crudely approximating a sine wave



However, phase mismatches will distort the signal.

UNIVERSITY OF MINNESOTA

# ALIASING


**Sampling at many times per cycle**

For loss-less digitization, the sampling rate should be *at least twice* the maximum frequency responses. Indeed many times more the better.

UNIVERSITY OF MINNESOTA

# ALIASING

UNIVERSITY OF MINNESOTA




## ANTI-ALIAS FILTERS

---

Therefore, an analog filter is typically applied before sampling to ensure that no components with frequencies greater than half the sample frequency remain. This is called an anti-aliasing filter.

The quality of analog-to-digital-converters (A/D-Converters) depends critically upon that filter, since a poor filter causes phase distortion and other difficulties.

UNIVERSITY OF MINNESOTA



## A2D Conversion

---

<table border="1" style="margin: auto;"> <tr> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">...</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">1</td> </tr> </table> <p>n bit binary number</p>	1	0	...	0	1	$2^n - 1$ possible combinations, other than zero
1	0	...	0	1		
<p>e.g.</p> <table border="1" style="margin: auto;"> <tr> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">0</td> </tr> </table>	1	0	<p>3 possible combinations - 3 non-zero numbers can be represented</p>			
1	0					
<p>n bit binary number</p> <table border="1" style="margin: auto;"> <tr> <td style="padding: 2px 10px;">1</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">...</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">1</td> </tr> </table> <p style="margin-left: 20px;">↑ sign bit</p>	1	0	...	0	1	$2^{n-1} - 1$ positive numbers $2^{n-1}$ negative numbers can be represented
1	0	...	0	1		

UNIVERSITY OF MINNESOTA



## A2D Conversion

For a 16-bit a2d, set to operate between -10 to 10 V, what voltages do 15,000 and 15,001 correspond to ?

$$2^{n-1} - 1 = 32767$$

Hence numbers from -32768 to 32767 can be represented

$$15,000: \frac{V}{V_{\max}} = \frac{15,000}{32,767} \Rightarrow V = \frac{15,000}{32,767} \times 10 = 4.5778V$$

$$15,001: \frac{V}{V_{\max}} = \frac{15,001}{32,767} \Rightarrow V = \frac{15,001}{32,767} \times 10 = 4.5781V$$

$$z : V = \frac{z}{32,767} \times 10V \text{ for } z > 0 \quad V = \frac{z}{32,768} \times 10V \text{ for } z < 0$$

UNIVERSITY OF MINNESOTA



## D2A Conversion

For a 14-bit d2a, set to operate between -10 to 10 V, what voltages do 4,000 and 4,001 correspond to ?

$$2^{n-1} - 1 = 8191$$


Hence numbers from -8192 to 8191 can be represented

$$4,000: \frac{V}{V_{\max}} = \frac{4,000}{8,191} \Rightarrow V = \frac{4,000}{8,191} \times 10 = 4.8834V$$

$$4,001: \frac{V}{V_{\max}} = \frac{4,001}{8,191} \Rightarrow V = \frac{4,001}{8,191} \times 10 = 4.8846V$$

$$z : V = \frac{z}{8,191} \times 10V \text{ for } z > 0 \quad V = \frac{z}{8,192} \times 10V \text{ for } z < 0$$

UNIVERSITY OF MINNESOTA



## PC Based Control System


```
Loop
{
  Read voltages from sensors

  Compute voltage to be sent to actuator

  Send voltage to actuator

  Wait until sampling time has been reached
}
```


UNIVERSITY OF MINNESOTA



## Lab 4

- Task 1
- Demonstration of the A2D Converter
  - Set the power supply to different voltages
  - Check and see if your a2d program can read those voltages correctly
  - Change the voltage range settings in your program and repeat

UNIVERSITY OF MINNESOTA




## Lab 4

---

- Task 2
- Demonstration of the D2A Converter
  - Send out different voltages from channel 0 by writing a program that takes a user input from the screen
  - The user enters an integer number, e.g. 6000
  - Check the output voltage on a multimeter to see if your program works correctly

UNIVERSITY OF MINNESOTA



## Lab 4

---

- Task 3
- Demonstration of Aliasing with the A2D Converter
  - Set the sampling frequency to be 1000 Hz
  - Change input signal frequency on the function generator to vary from 50Hz to 1500 Hz according to the given table
  - For each input frequency write down the estimated frequency of the output signal from the oscilloscope.

UNIVERSITY OF MINNESOTA